

We believe that education is essential for all. To achieve their full potential children need to attend regularly and punctually. Non-attendance at school for any reason is an important issue that must be treated promptly and seriously. In all cases of non-attendance it is essential that early action is taken.

Parent/Carers To support your child's attendance through ensuring they are attending school in line with school policies and the Home School Agreement.

"It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.' DFE 2022

Legislation and guidance

This policy meets the requirements of the [school attendance guidance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

[The Education Act 1996](#)

[The Education Act 2002](#)

[The Education and Inspections Act 2006](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

[The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2010](#)

[The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2011](#)

[The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2013](#)

[The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2016](#)

[The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

Written flowing guidance in the DFE:

- [Working together to improve school attendance](#)
- [Summary table responsibilities for school attendance](#)

<u>Revision date</u>	<u>Page no</u>	<u>Significant changes made</u>
<u>September 22</u>		<u>Updated throughout due to 2022 DFE guidance</u>

This policy also refers to the DfE's guidance on the [school census](#), which explains the persistent absence threshold. The Governors, Head Teacher and staff acknowledge that there is a strong correlation between high attendance and pupil progress.

Policy Aims

- Attendance registers are kept and attendance and punctuality are monitored to ensure that positive attendance patterns are established from the programme's outset.
- The school should achieve, as a minimum, an attendance rate of 75% (as a group average), should have the ambition of 90% actual attendance and put in place effective interventions when there is a concern around individual or and that effective interventions are put in place if this is not achieved.¹
- We recognise that whilst national guidelines exist for minimum attendance figures for individual students, with the nature of TWT's student intake sometimes these figures may not immediately be met. TWT believe that continuously supporting students to improve their attendance is key; if a student arrives to us with an attendance average of 60% from their referral school, an immediate increase of at least 15% may be unlikely. However, TWT will work with all involved to steadily increase this number until it reaches the target

¹ TWT will be constantly reviewing this policy to ensure fairness to all involved whilst remaining robust and accountable.

figure. There is of course no 'one size fits all' number for this approach, and as such, individual learners require individual planning and implementation techniques.

Policy Implementation

For the 2023/24 academic year, the TWT school day starts at 09:30 Monday to Friday. If students arrive after 09:30 they will be marked as 'Late'; how late the student is (in minutes measured from 09:30) will be recorded on Schoolpod MIS. Students have until 10:00 to arrive before they are marked as 'Late After Registration Closes'; this will result in a 'U' code being entered into the register, and this will be recorded as an unauthorised absence.

PM Registration is taken at 13:20 Monday to Friday. There is no Late mark for PM registration, only a 'U' code for students that arrive after that time from any off-site activity.

In achieving those aims these principles of good practice should be followed:

- **Establish good habits early** - help individuals to establish good regular attendance and good behaviour from the start, involving parents/carers/guardians in the process (i.e. at the point of contract).
- **Early intervention** - prompt intervention is needed where there is poor behaviour or unexplained absence so that it is clear that these behaviours will not be accepted. There is a clear scale of intervention when learner attendance falls below 75% (Appendix B).
- **First-day response** - establishing the first-day response can be a positive and proactive measure and visible demonstration of The Write Time's vigilance, care and concern for a learner's safety and well-being.
- **Rewarding achievements** - positive recognition of individual learners, or groups of learners, for positive behaviour and attendance.
- **Supporting behaviour management** - using a range of behavioural strategies to maintain and improve high standards of behaviour and discipline.
- **Working with parents/carers** - project staff should encourage parents/carers to support good attendance and behaviour through home-school agreements, meetings, etc.
- **Involving learners** can help reinforce behaviour policies/strategies by active involvement in anti-bullying/harassment policies.
- **Identifying underlying causes** - through regular review of the learners' progress i.e. tutorials, frequent contact with parents/carers, and other agencies, monitoring absence patterns and investigation.

Completing Attendance Registers

The school is required to take a register twice a day, at the start of the morning session and once during the afternoon. The register shows whether the young person is present, engaged in an approved activity off-site or absent.

As the school's register is taken electronically via Schoolpod MIS this should be printed off every month and a hard copy stored where it is readily accessible.

All attendance register data is kept on Schoolpod MIS unless a technical failure prevents access to Schoolpod. In the rare event of this occurring then:

- registers can either be kept in a bound format or on single pages and must be completed in either black or blue ink.
- staff must ensure the original entry in a register and any subsequent correction must be distinguishable.

- both the original entry and the correction should be preserved so that, on retrieval, the entries appear in chronological order – this means that correction fluids must not be used on the register.
- Paper-based attendance data must be transferred to Schoolpod MIS as soon as practically possible.

If a young person is absent the register must show whether the absence was authorised or unauthorised by marking it with the appropriate code - see below.

Authorised absence is where the Headteacher has either given approval in advance for a young person to be away or has accepted an explanation offered afterwards as satisfactory justification for absence. All other absences must be treated as unauthorised. Parents may not authorise absence whether in advance or retrospectively.

A young person can legally leave the school on the last Friday in June in the school year when the young person reaches 16 or 18. However, TWT delivers Functional Skills qualifications up until the end of the Croydon school term dates and students are expected to attend these sessions and exams.

Weekly attendance monitoring meetings occur between the Headteacher and Attendance Officer to examine absence trends, the success of attendance interventions, and student lateness.

AUTHORISED AND UNAUTHORISED ABSENCES

It is for the school, not the parent, to decide whether to authorise any absences. The school will not authorise absences in the following circumstances:

- Where no parental explanation is given.
- For extended visits overseas where no approval has been given.
- For holidays in term time (unless there are exceptional circumstances.)
- For shopping trips.
- For leisure days out.
- Where it is believed a parent is condoning an unnecessary absence.
- In other cases where it is deemed there is no reasonable explanation.

LEAVE OF ABSENCE

Requests for Leave of Absence must be made in writing to the Head Teacher. In the case of absence for family holidays these will only be authorised in exceptional circumstances. At The Write Time School, a Request Form should be obtained from the main office and be completed and sent into school before any arrangements are made.

Absence for the observance of a religious festival will be authorised for a maximum of two days per school year. Approval for extended holidays abroad, in the family's home country, will only be considered on receipt of a written request and completion of the school's Holiday Request Form, and only then in exceptional circumstances. The Governing Body has delegated this responsibility to the Head Teacher.

If the pupil fails to attend after this period, this absence will be recorded as unauthorised and will be referred to Education Welfare Officer.

CHANGE OF ADDRESS AND OTHER CONTACT DETAILS

Parents must inform the school immediately if they, or the named emergency contacts have a change of address, phone number or email address. In case of emergency, we must be able to contact the parents, carers or a third named person. Parents must provide this information when they first register their child and keep information including telephone numbers up to date.

Legal sanctions

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a penalty notice, parents must pay £60 each within 21 days or £120 each within 28 days. The payment must be made directly to the local authority.

The decision on whether or not to issue a penalty notice ultimately rests with the Headteacher, following the local authority's code of conduct for issuing penalty notices. This may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parent or withdraw the notice.

Safeguarding / Children Missing in Education

Children who are not attending school and are not being provided with suitable alternative educational provision will be referred to the local authority as Children Missing Education.

Children going missing can be a vital warning sign of a range of safeguarding possibilities including Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE). CME are at significant risk of underachieving, being victims of harm, exploitation or radicalisation, and becoming NEET (not in education, employment or training) later in life.

The school will work in partnership with Croydon Childrens' Services or home LA of the child to report any child deemed missing in education in accordance with the DfE guidance. The school reserves the right to withdraw a child from their roll in accordance with the DfE guidance and LAs protocols.

For the correct annotation of the Register: See Appendix A - DfE codes

Appendix A: DfE Absence and Attendance Codes

Present at School

Pupils must not be marked present if they were not in school during registration. If a pupil were to leave the school premises after registration they would still be counted as present for statistical purposes:

Registration Code / \: Present in school / = am \ = pm

Code L: Late arrival before the register has closed

Present at an Approved Off-Site Educational Activity

An approved educational activity is where a pupil is taking part in a supervised educational activity such as field trips, educational visits, work experience or alternative provision. Pupils can only be recorded as receiving off-site educational activity if the activity meets the requirements prescribed in regulation 6(4) of the Education (Pupil Registration) (England) Regulations 2006.

Code B: Off-site educational activity

This code should be used when pupils are present at an off-site educational activity that has been approved by the school.

Code D: Dual Registered - at another educational establishment

Code J: At an interview with prospective employers, or another educational establishment

Code P: Participating in a supervised sporting activity

Code V: Educational visit or trip

Code W: Work experience

Work experience is for pupils in the final two years of compulsory education.

Authorised Absence from School

Authorised absence' means that the school has either given approval in advance for a pupil of compulsory school age to be away or has accepted an explanation offered afterwards as justification for absence. Absence codes when pupils are not present in school are as follows:

Code C: Leave of absence authorised by the school

Code E: Excluded but no alternative provision made

Code H: Holiday authorised by the school

Code I: Illness (not medical or dental appointments)

Code M: Medical or dental appointments

Code R: Religious observance

Code S: Study leave

Code T: Gypsy, Roma and Traveller absence

Unauthorised Absence from School

Unauthorised absence is when a school is not satisfied with the reasons given for the absence. Absence codes are as follows:

Code G: Holiday not authorised by the school or in excess of the period determined by the head teacher.

Code N: Reason for absence not yet provided

This code should not be left on a pupil's attendance record indefinitely; if no reason for absence is provided after a reasonable amount of time it should be replaced with code O (absent from school without authorisation).

Code O: Absent from school without authorisation

Code U: Arrived in school after registration closed

Administrative Codes

The following codes are not counted as possible attendance in the School Census:

Code X: Not required to be in school

This code is used to record sessions that non-compulsory school-age children are not expected to attend.

Code Y: Unable to attend due to exceptional circumstances

This code can be used where a pupil is unable to attend because:

- The school site, or part of it, is closed due to an unavoidable cause; or
- The transport provided by the school or a local authority is not available and where the pupil's home is not within walking distance; or
- A local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.
- The pupil is in custody; detained for a period of fewer than four months. If the school has evidence from the place of custody that the pupil is attending educational activities then they can record those sessions as code B (present at the approved educational activity).

Code Z: Pupil not on admission register

This code is available to enable schools to set up registers in advance of pupils joining the school to ease administration burdens. Schools must put pupils on the admission register from the first day that the school has agreed, or been notified, that the pupil will attend the school.

Code #: Planned whole or partial school closure

Attendance interventions

Once a student's attendance falls below 75% due to unauthorised absence the following interventions shall be carried out.

1

4 UNAUTHORISED SESSIONS

A school awareness letter to be sent along with a copy of the students attendance report. This is to highlight to the family that their child has fallen below schools expectation on attendance and to remind family that they are legally responsible to ensure their child attends school.

2

8 SESSIONS

Letter to be sent requesting a meeting with parents to discuss reasons for poor attendance. The meeting is an opportunity for all parties to come up with an action plan to support the student/family to improve attendance. This should be reviewed in a timely manner

3

16 SESSIONS

A court warning letter to be sent to families when steps 1 & 2 have failed to improve attendance for the student.

4

22 SESSIONS

A referral to be made to local authority due to all interventions failing to improve the students attendance

Illness

ILLNESS CONCERN 10 AUTHORISED SESSIONS

Letter to be sent home once a student acquires 10 sessions of authorised illness. This will state that parents must provide evidence of any future absence due to illness if the absence is to be authorised.

Child missing education

CME 5 & 10 DAY THREASHOLDS

After 5 days of absence with no communication or refusal to attend school a home visit should be done.

After 10 days of absence with no communication or refusal to attend school a referral to Local Authority should be made (CME)